School Improvement Plan

West Central High School CUSD #235

Plan for 2022-2023

An opportunity for West Central schools to integrate planning and resources
for continuous school improvement.

An Integrated School Improvement Plan for:

WEST CENTRAL HIGH SCHOOL

West Central School District

July 1, 2021- June 30, 2022

PROVIDING OPPORTUNITY, EXPECTING EXCELLENCE

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Introduction and Background

School Community

West Central School District #235 is in Henderson County, Illinois, which is located in the west central section of the state. The district's most distal points from north to south are approximately 26 miles and from east to west about 18 miles. The western border of the school district is the Mississippi River. The school district is comprised of 298.7 square miles of farmland and wooded areas. Townships (located in Henderson County) served by West Central School District are Bald Bluff, Biggsville, Carman, Gladstone, Lomax, Media, Oquawka, Raritan, Rozetta, Stronghurst, and Terra Haute. Townships (located in Warren County) served by the West Central School District includes Ellison, Point Pleasant, and Tompkins. Blandinsville Township (located in McDonough County) is also served by the West Central School District.

West Central High School is located along US Highway 34, two miles west of Biggsville, Illinois. The high school facility is connected to the elementary building. The superintendent is housed in the complex as well. The high school, grades 9-12, on-campus student enrollment is 232 with 21 full-time certified teachers, 2 half-time (three HS classes each), 4 full-time certified associates. There is also a principal, a dean of students/assistant principal/athletic director, a counselor and 2 full-time secretaries. The high school also shares with other district buildings a psychologist, social worker, nurse, speech pathologist and librarian.

School Strengths:
- WCHS currently equips each individual student with a chromebook to enhance curriculum and instruction on a daily basis.
- The staff is highly involved with extracurricular activities for the students, with 77% of the faculty serving as a coach or sponsor. These include eleven sports, art club, scholastic bowl team, various clubs: WYSE team, Spanish club, FFA, Future Business Leaders of America, student council, National Honor Society, class officer leadership, yearbook, social media interns, drama club, and eSports.
- The teacher/pupil ratio in the high school is 13:1 compared to the state average of 19:1.
- The high school offers a combination of college preparatory and career-technical education courses. West Central High School, in partnership with Carl Sandburg College, offers on-campus dual-credit classes.
- Edgenuity for credit recovery and for courses not available during the regular school day.
- We have an RtI Period to provide meeting times for enrichment projects, social emotional learning interaction, and academic support and one-on-one teacher tutoring.
- A communication system, ConnectEd, is a phone and text messaging system that allows for instant communication with parents. An internet based software system called Skyward allows for parents to access their child's homework and test scores. Skyward also allows parents to monitor from home or work, their child's lunch or breakfast accounts. The District also provides general, regular updates through the District Web Page.
- Students and teachers have various opportunities to utilize technology in their daily instructional periods. All teachers have computers in their classrooms. All classrooms in the high school have smart board interactive whiteboards.
- Student reward incentive programs recognize positive student behavior, attendance and academic excellence. These incentives include parking passes for the front parking lot, front of the line passes during lunch.
- With the funds from the JBR Foundation Grant, we will have the opportunity to provide more services for our students to address their social and emotional wellbeing.

School Challenges:
- There is a low level of parent involvement.
- Declining enrollment is a challenge not only in the high school but also the district as it impacts overall funding for education.
- 52.2% of our student population qualifies for the free or reduced lunch program.
- 8% mobility rate.
- Due to the difficult economy and the high poverty rate in Henderson County, many students must work outside of the school day to provide income for their families.
- Our high school and elementary are located in a rural area which is not physically connected to any community. 100% of the high school and elementary students qualify for bussing.
- Lack of budget for rewards for positive behavior.

School Improvement Team
Table 1: Core School Improvement Team

Team Members	Position	Starting Year of Service	Years on Team
Mr. Jason Kirby	Principal	2015	6
Mr. Joel Zaiser	Asst. Principal	2021	1
Mr. Adam Boyle	Social Studies	2009	13
Mrs. Tiffany Ouellette	English	2018	6
Mr. Robert Fleming	Science	2016	6
Mr. Thomas Williams	Physical Education	2016	6
Ms. Jackie Biggs	Social Studies	2021	1
Mr. Cody Eaton	SpecialEducation	2021	1

The West Central High School Staff believes that School Improvement can only be achieved through the efforts of all stakeholders. All West Central High School Staff will continue each year to be a part of the SIP Team. The Length of Service will remain open as staff members rotate into the Core School Improvement Team

Data Collection, Organization, and Trends

Data Collection Methods
The school improvement team members surveyed parents, staff and students in order to assess the attitudes on a number of school issues. Staff was surveyed at their leisure and parents were surveyed during their school visit for parent/teacher conferences, as well as through email. Students were surveyed through their individual email accounts. On February 13th, the teachers conducted a data walk to analyze information contained in the tables presented. Illinois school report card and the fall housing reports were used to obtain data that had been reported to the state. Reports from the skyward student management system were used to gather discipline and attendance data.

Student Growth Data
The following scores are based on Pre-Post test data final results of students who were tested. Not all students were tested. These measures are based on individual expected growth not a final test score.

Excellent growth represents the percentage of students who exceeded expected growth
Proficient growth represents the percentage of students who met expected growth
Needs Improvement represents the percentage of students (some) that did not met expected growth
Unsatisfactory represents the percentage of students (most) that did not meet expected growth

Table 2b: Student Growth Data

2019-2021
There is no available Student Growth Data for the 2019-2020 or the 2020-2021 school year due to COVID-19 quarantine.

2018-2019		
Department	**Excellent/Proficient**	**Needs Improvement/ Unsatisfactory**
Career and Technical Ed.	91%	9%
English	80%	20%
Math	37%	63%
Physical Education	91%	9%
Science	93%	7%
Social Studies	75%	25%

Observations 2018-2019:
- Only 37% of students are excellent/proficient in math.
- 80% of our students were excellent or proficient in English.

2017-2018		
Department	**Excellent/Proficient**	**Needs Improvement/ Unsatisfactory**
Career and Technical Ed.	78%	22%
English	80%	20%
Math	48%	52%
Physical Education	91%	9%
Science	94%	6%
Social Studies	75%	25%

Observations 2017-2018:
- Only 48% of our students were excellent or proficient in Math.
- 80% of our students were excellent or proficient in English.

Table 2c: Stop Go Charts for High School Students Based of MAP DATA

■	Lo: percentile under 21
■	LoAvg: percentile 21-40
■	Avg: percentile 41-60
■	HiAvg: percentile 61-80
■	Hi: percentile greater than 80

Class of 2025: Reading

	8:F	8: W	8: S	9: F	9: W	9: S	10: F	10: W	10: S	11: F	11: W	11: S	12: F	12: W
Average	215	217	217	215	218									

Class of 2025: Math

	8: F	8: W	8: S	9: F	9 : W	9: S	10: F	10: W	10 S	11: F	11: W	11: S	12: F	12: W
Average	217	217	219	216	221									

Class of 2024: Reading

	8:F	8: W	8: S	9: F	9: W	9: S	10: F	10: W	10: S	11: F	11: W	11: S	12: F	12: W
Average	212	217	No Data	214	219	217	214	223						

Class of 2024: Math

	8: F	8: W	8: S	9: F	9 : W	9: S	10: F	10: W	10 S	11: F	11: W	11: S	12: F	12: W
Average	No Data	221	No Data	221	224	222	218	224						

Class of 2023: Reading

	8:F	8: W	8: S	9: F	9: W	9: S	10: F	10: W	10 S	11: F	11: W	11: S	12: F	12: W
Average	214	214	213	214	215	No Data	219	217	217	218	215			

Class of 2023: Math

	8: F	8: W	8: S	9: F	9:W	9: S	10: F	10: W	10 S	11:F	11:W	11: S	12: F	12: W
Average	215	219	218	219	221	No Data	222	223	220	219	219			

Class of 2022: Reading

	10: F	10: W	10: S	11: F	11: W	11: S	12: F	12: W
Average	221	223	No data	222	220	209	214	219

Class of 2022: Math

	10: F	10: W	10: S	11: F	11: W	11: S	12: F	12: W
Average	226	227	No data	230	227	222	225	231

Demographic Data

Table 2d: General School Data

Student Data					
	2016-2017	2017-2018	2018-2019	2019-2020	2020-2021
Total Students	255	241	232	221	220
White	94.5%	92.1%	93.5%	95.3%	94.1%
Black	.8%	.4%	0.4%	0%	0%
Hispanic	2%	3.7%	1.7%	1.3%	1.8%
Asian/Pacific	0%	0%	0%	0%	0%
Am. Ind/Alaska	.4%	0%	0.4%	0.4%	0%
Multiracial	2.4%	3.7%	3.9%	3%	4.1%
LEP	0%	0%	0%	0%	0.5%
IEP	10.2%	10%	13%	14%	13%
Low Income	50.6%	51%	50.4%	52.2%	50.5%
Chronic Truancy	11.7%	14.7%	19.4%	10%*	27.1
Mobility Rate	8.4%	9%	12%	8%	11%
Graduation Rate					
Total:	75.4%	84.6%	74%	85%	72.7%
Gender: M	61.5%	79.3%	67%	77%	71.1%
Gender: F	88.4%	83.7%	88.9%	93%	75%

White	82.2%	73.8%	85.5%	75%	75.4%
Black	0%	0%	0%	0%	0%
Hispanic	0%	0%	0%	0%	0%
Asian/Pacific	0%	0%	0%	0%	0%
Am. Ind./Alaska	0%	0%	0%	0%	0%
Multiracial	0%	0%	0%	0%	0%
LEP	0%	0%	0%	0%	0%
IEP	0%	75%	0%	0%	0%
Low Income	66.7%	69.4%	74.1%	69%	54.8%
Drop Out Rate	5.5%	5.6%	1.2%	5%	1.2%

Source: School Report Card

Observations 2020-2021:
- Our enrollment is down 5%
- Our chronic truancy is down 9%
- Our dropout rate is increasing 4%

Observations: 2019-2020
- Our enrollment is down 4%.
- Our graduation rate is down 10.6%
- Chronic Truancy rate has increased by 4.7%

Observations: 2018-2019
- Our High School Enrollment is down 22%
- Chronic Truancy rate increased by 3%
- Graduation rate has increased by 10%
- Drop Out rate has decreased 4.4%

Table 2e: Enrollment Data

	2018-2019		2019-2020		2020-2021		2021-2022	
	#	%	#	%	#	%	#	%
School Population	233	■	237	■	224	■	213	■
Grade 9	58	25	69	29	42	19	48	23
Grade 10	61	26	56	24	65	29	39	18
Grade 11	52	22	61	25	58	26	68	32
Grade 12	62	27	51	22	59	26	58	27

Observations: 2021-2022
- Overall enrollment has dropped

Observations: 2020-2021
- Overall enrollment has dropped

Observations: 2019-2020

- Overall enrollment increased

Observations: 2018-2019
- Overall enrollment has dropped

Table 2f: Special Education Enrollment Data

	2016-2017		2017-2018		2018-2019		2019-2020		2020-2021		2021-2022	
	#	%	#	%	#	%	#	%	#	%	#	%
Total Special Education	24	9	27	10	31	13.3	34	14.35	35	16%	36	17.3
Intellectual Disability	5	2	5	2	6	2.6	4	1.69	4	2%	4	1.9
Speech or Language Impairment	0	0	0	0	1	.4	1	.42	2	1%	2	1
Visual Impairment	0	0	0	0	0	0	0	0	0	0	1	.5
Emotional Disability	1	.3	1	.4	2	.9	2	.84	2	1%	3	1.5
Orthopedic	1	.3	0	0	0	0	0	0	0	0	0	0
Other Health Impairment	5	2	8	3	13	5.6	15	6.33	15	7%	14	6.9
Specific Learning Disability	10	4	7	3	6	2.6	10	4.22	11	5%	17	8.4
Multiple Disability	0	0	2	1	0	0	0	0	7	3%	1	.5
Autism	2	.8	2	1	3	1.3	2	.84	1	0.5%	1	.5
TBI	███	███	2	1	0	0	0	0	0	0	0	0
504 Plans	███	███	12	5	11	4.7	8	3.38	9	4%	5	2.5

Observations 2021-2022:
- The number of students with specific learning disabilities has increased a lot.
- The overall number of students in special education is continually increasing.

Observations 2020-2021:
- The number of students with multiple disabilities have increased.
- Our number of total special education students is steadily increasing.

Observations 2019-2020:
- The number of students with specific learning disabilities has increased.
- Our total number of students who receive special education services has increased.

Observations 2018-2019:
- 18% of our student population receives accommodations
- We have seen an increase in Other Health and Impairments

Table 2g: Discipline Data: 1st Quarter

	2017	2018	2019	2020	2021
Total Enrollment	258	241	237	221	213
# of Referrals	137	94	34	7	96
% of Males Referred	69%	58%	71%	71%	60%
% of Females Referred	31%	42%	29%	29%	40%
% of 9th Graders Referred	17%	18%	62%	38%	27%
% of 10th Graders Referred	20%	27%	18%	25%	17%
% of 11th Graders	38%	31%	9%	25%	40%
% of 12th Graders	25%	25%	12%	12%	17%
# of Students with No Discipline Referrals	194	196	211	213	165
% of Students with No Discipline Referrals	72%	81%	89%	96%	76%
Offenses					
Tardies	7	5	3	0	0
Cell Phones	46	40	7	3	14
Misbehavior	67	41	19	2	63
Missed Detention	2	0	0	0	0
Inappropriate Language	15	8	5	2	19
Consequences					
Expulsion	0	0	0	0	0
OSS (4-10)	0	0	1	0	0
OSS (1-3)	6	1	10	1	17
ISS	18	2	15	0	25
Detention	71	49	20	3	23
Attendance					
# of Tardies	344	467	413	100	418
% of Male Tardies	68%	48%	53%	58%	46%
% of Female Tardies	32%	52%	47%	42%	54%
% of 9th Grade Tardies	7%	21%	21%	17%	15%
% of 10th Grade Tardies	14%	31%	11%	21%	19%
% of 11th Grade Tardies	35%	18%	39%	35%	34%

% of 12th Grade Tardies	44%	30%	29%	27%	32%
% of Students with 3 or Less Tardies	62%	79%	84%	96%	92%
% of Males with 3 or Less Tardies	63%	80%	82%	92%	91%
% of Females with 3 or Less Tardies	69%	78%	86%	100%	89%
% of 9th Graders with 3 or Less Tardies	92%	86%	74%	100%	87%
% of 10th Graders with 3 or Less Tardies	71%	80%	89%	94%	87%
% of 11th Graders with 3 or Less Tardies	71%	83%	77%	97%	72%
% of 12th Graders with 3 or Less Tardies	61%	73%	82%	95%	73%
Average Daily Attendance Rate	88%	87%	93%	96%	90%

Observations 2020:
- We have a higher number of students with no discipline referrals this year.
- Our number of students with tardies has decreased.
- Our number of detentions has dropped by ten.

Observations 2019:
- Number of referrals dropped dramatically.
- Less issues with students being tardy.
- We have seen an increase in suspensions.

Observations 2018:
- The percent of males and females is getting closer
- 9% more students receive no referrals
- Cell phone and misbehavior continue to be the most common offenses
- Students with 3 or less tardies has increased in all grade levels and genders

Table 2h: Full-Time Educator Data

	2019-2020	2020-21	2021-22
Total Full Time Classroom Teachers	18	18	16
Average Years Teaching	14	14	13
# Full-Time New to High School	3	2	5
# First Year Teachers	3	2	5
% with B.A. Degree	73%	66%	59.1%
% with M.A. Degree & Above	27%	34%	40.9%
# with Emergency or Provisional Certificates	0	0	1

# Teachers Working Out of Field	0	0	0
% Caucasian Teachers	96%	96%	96%
% Male Teachers	55%	66%	54%
% Female Teachers	45%	33%	46%
# Total Paraprofessionals	4	3	3
# Classroom Instructional Paraprofessionals	2	2	2
# One on One Paraprofessionals	2	1	1
# Total Under-qualified paraprofessionals	0	0	0
# Total Counselors	1	1	1
# Total Librarians	1	1	1
# Total Social Workers/Psychologists	1.5	1.5	2.5
% of Teachers Highly Qualified	100%	100%	100%

Observations 2020-2021:
- We have a higher percentage of teachers with a Master's degree.
- We have a lower percentage of female staff than male staff.

Observations 2019-2020:
- We had an 8% increase in female staff.
- We added four members to our staff.

Observations 2018-2019:
- 10% increase in teachers with Masters
- Full time teachers increased by 2; however, we are still understaffed
- We added a paraprofessional and one Special Education teacher.

Program Data

Table 2j: Curriculum Implementation

	Classes Offered 2020-2021	Classes Provided 2020-2021	Classes Offered 2021-2022	Classes Provided 2021-2022	Classes Offered 2022-2023
Agriculture	14	8	14	6	14
Art	2	2	2	2	2
Business	4	4	1*	1	1*
English	10	9	11	11	10
Family and	10	5	10	Fall - 4	0*

Consumer Science				Spring - 0*	
Foreign Language	4	4	4	4	4
Industrial Technology	9	7	9	8	9
Mathematics	11	8	11	8	11
Physical Education	2	1	2	2	2
Music	4	4	4	4	4
Science	12	9	12	11	12
Social Sciences	8	8	10	9	10
Resource Classes	16	13	16	13	16
Dual Credit	52	--	52	--	52
Miscellaneous	6	6	6	6	6

*Loss of classes due to staffing

2021-2022
- No new additional classes planned for next year
- Loss of Business and Family and Consumer Science classes
- Was able to reintroduce RTI at end of the school day
- Brought back Personal Fitness

2020-2021
The following new classes will be made available to students next year:
- Criminal Justice
- Power of Protest
- Reading Comprehension
- US History Dual Credit (taught in building)

2019-2020
The following classes will be available to students next year:
- Business Classes
- Continued to expand and grow our dual credit classes
- RtI was implemented

2018-2019
The following classes will be available to students next year:
- We added a self contained special education teacher and classroom
- We have a full time certified Spanish teacher
- We realigned the Science curriculum sequence
- We made improvements to the emotional health unit
- Consumer Ed is now a teacher led course (as opposed to online)

Perception Data
Table 2k: Survey Data
Parent Survey Observations
2020-2021
- We had very little parent and community responses on our survey.

2019-2020
- About 71% of our parents and community members feel that their opinions matter.
- Nearly 80% of parents and community feel welcome when they visit WCHS.
- 36.5% of parents feel like students who graduate from WCHS are well prepared

2018-2019:
- Only 37 individuals completed this survey.

- About 81% of our parents and community members feel that their opinions matter.
- About 80% of our parents and community members feel they have ample opportunities to voice opinions.
- 33% of our parents feel that their students do not receive a well rounded education at WCHS.
- Nearly 90% of parents and the community feel welcome when they visit WCHS.

Staff Survey Observations

2020-2021
- 100% of staff feel valued at WCHS
- 58.3% of staff feel like they have all the technology they need every day.

2019-2020
- 73% of our staff have only a Bachelor's Degree
- The average year of experience of our staff is 14 years of experience.

2018-2019
- 75% of staff feel like they communicate with parents on a regular basis.
- 88% of staff feel like they are supported by administration.
- 75% of staff feel like the school climate is heading in the right direction.
- 56.3% of staff feel like they have enough time to work together as a faculty.

Student Survey Observations

2020-2021
- 41% of students sleep 4-6 hours Monday through Friday.
- An overall majority of our students feel safe while at school.
- 125 out of 224 students responded that they are interested in participating in a school activity

2019-2020:
- 56% of students are employed part time
- 93% of our students feel safe in the classroom
- 69% of our students spend 0-30 minutes studying during the week.

2018-2019:
- Over 90% of the students feel safe while at school.
- 60.6% of students spend 0-30 minutes per day on homework or reading/studying for class
- 89% of students are proud to attend West Central High School.
- Close to 70% of our students spend more than an hour socializing with friends throughout the school week.
- 73.8% of the students spend 30 minutes or less reading or studying for school on weekends.
- 94.5% of the students do not take advantage of after school tutoring options.

Table 2I: Patterns of Strengths and Challenges

Patterns of Strength	Data Used to Support
Support for new teachers	Teacher Academy data
Progressive in teaching pedagogy	Danielson Committee, Assessment Committee, PD days, regular teachers' meetings, Student Growth discussion and implementation
A high percentage of students take higher level math and science courses	Student enrollment data, student schedules
Many vocational class opportunities	Student enrollment data, Curriculum Guide

Technology - 1on1 project	All students have Chromebooks
The faculty has consistently increased using technology, differentiated instruction, HOTS, student engagement, etc.	Walkthrough Data
Close to half of the students qualified for PRIDE incentives.	Asst. Principal Data
Rti assistance is offered in Reading and Math	Master Schedule
RtI groups meet daily for academic assistance and SEL	Master Schedule
Dual credit and Virtual High School courses are available	Master Schedule
Inclusion of IEP students into the general education classes.	Master Schedule
PRIDE achievement charts are used to promote positive behavior and rewards.	Skyward data
78% of students achieved Excellent or Proficient Growth across all subjects	Table 2b - Student Growth Data
Offer a work co-op class, so that students can get on the job training during the school day	Master Schedule
Teacher Retention of 83%	Illinois School report card

Patterns of challenges	Data used to support
Attendance rate	Enrollment data
Number of students who repeat a class due to failure	Semester grades, weekly eligibility report
Graduation rate 74%	Illinois School report card
Large number of disciplinary issues	4d, assistant principal/skyward data
Large number of tardies	4d, assistant principal/skyward data
High mobility rate (12%)	2.3/4a demographic data
50% of our population participates in the free or reduced lunch program.	Table 2c

Problem Statements and Hypothesis

Problem Statements, Hypotheses, and Data Sources

Table 3a: Problem Statement 1 (Math)

Problem Statement 1 (Math): Our current achievement data for SAT shows students did not meet the standards in math. Math scores measured at a 444 compared to the state average of 497.			
Priority Hypotheses	**Accept/Reject**	**Data Source 1**	**Data Source 2**
Not all students have the essential skills for success in math	Accept	Chart 2b student growth	11th grade SAT test results

Current classroom assessments indicate student skill deficits	Accept	Chart 2b student growth	
Students could benefit from test-taking preparation for standardized tests	Accept	Chart 2b student growth	11th grade SAT test results
There is a large discrepancy in student performance	Accept	Chart 2b student growth	11th grade SAT test results
Transitional difficulties exist between middle school and high school	Accept	Discipline Reports	

Table 3b: Problem Statement 2 (English)

Problem Statement 2 (English): Our current achievement data for SAT shows students do not meet the standards in English. English scores measured at a 470 compared to the state average of 507.

Priority Hypotheses	Accept/Reject	Data Source 1	Data Source 2
Not all students have the essential skills for success in English	Accept	Chart 2b student growth	11th grade SAT test results
Current classroom assessments indicate student skill deficits	Accept	Chart 2b student growth	
Students could benefit from test-taking preparation for standardized tests	Accept	Chart 2b student growth	11th grade SAT test results
There is a large discrepancy in student performance	Accept	Chart 2b student growth	11th grade SAT test results
Transitional difficulties exist between 8th grade to 9th grade	Accept	Discipline Reports	

Table 3c: Problem Statement 3 (Graduation Rate)

Problem Statement 3 (Graduation Rate): The graduation rate at West Central High School for 2019-2020 (85%) remains below the state average of 88%.

Priority Hypotheses	Accept/Reject	Data Source 1	Data Source 2	Data Source 3
Students with low credit counts at the beginning of their 3rd year are less likely to graduate.	Accept	Skyward data	Insufficient credit letter data	Freshman/ Sophomore team data
Students with a high truancy rate are less likely to graduate.	Accept	D/F List	Skyward data	7 & 10 day truancy letter data

Goals, Strategies, and Integrated Action Plan

Improvement Goals and Action Plans

Table 4a: Improvement Goal 1a (Math)

Improvement Goal 1a (Math)
The percentage of students, including low income and those with special needs, will achieve 85% of their student growth band.

Current Conditions and Data Sources
The current percentage of students achieving Excellent or Proficient ratings in Math is 37%

Specific Action 1
We will provide additional math support to students struggling in math, especially low income and IEP students

Specific Steps	Timeline	Person/Group Responsible	Cost and funding source	Evaluation
We will analyze 2019-20 student growth data to determine placement in math RtI.	March 2021	SIP Team, Mrs. Seitz, Mr. Holloran, Mr. Hennings, Ms. Halcomb, Mr. Tucker, Mr. Kirby	No cost	Agendas, SIP Team and department meeting minutes
Continue to provide access to Illinois Virtual High for online courses for enrichment and credit retrieval.	August 2021- May 2022		Family funds $250 per hour	Enrollment numbers/IVS progress reports
Continue to provide student incentives for growth on state assessments, attendance, and academic performance in classrooms for all grades.	August 2021 May 2022	Mr. Kirby and Mr. Tucker	Bldg. funds, donations	Data collection of qualifier information
Continue to provide student access to SKYWARD management programs to monitor their own progress in math courses.	August 2021 May 2022	All faculty, Mr. Tucker, Mr. Kirby	No cost	Technology audit to measure usage
Teachers will incorporate differentiation of instruction strategies in their daily lesson plans.	August 2021 May 2022	Mr. Tucker, Mr. Kirby	No cost	Lesson plans. Administrative walk through and department meetings

Offer career day where outside employers speak to our students about their expectations biannually. Career Shadowing will be offered to Juniors every year. Freshmen will attend Carl Sandburg Career Fair.	March 2022	Mrs. Alexander, SIP Parent/Community Outreach Program, and Ms. Nelson	Bldg. funds, donations	Program agenda, student sign in sheets, student feedback
We will continue to implement a RTI program at the high school level involving a RTI team.	August 2021 May 2022	Mr. Kirby, Mr. Tucker, and staff	No cost	RTI forms, meeting agendas, progress monitoring forms.

Table 4b: Improvement Goal 1b (Math)

Improvement Goal 1b (Math) The percentage of students, including low income and those with special needs, will achieve 85% of their student growth band.				
Current Conditions and Data Sources The current percentage of students achieving Excellent or Proficient ratings in Math is 37%				
Specific Action 2 We will increase student engagement through the use of higher order thinking skills, differentiation, and concentrate on rigorous instruction in all content areas.				
Specific Steps	**Timeline**	**Person/Group Responsible**	**Cost and funding source**	**Evaluation**
We will offer school wide training for faculty in differentiated instruction, higher order thinking skills, data analysis, engagement, and assessment.	August 2021 May 2022	Mr. Tucker, Mr. Kirby,	No cost	Training evaluations, classroom walkthroughs, faculty and department meeting minutes
Departments will refine and administer assessments that measure exit outcomes/essential skills with the ultimate goal of determining student growth.	August 2021 May 2022	All staff, Mr. Tucker, Mr. Kirby	TYPE 2,3 no cost	Assessment data, student progress monitoring
Provide opportunities for collaboration and	August 2021 May 2022	Mr. Tucker, Mr. Kirby, All Staff		Training evaluations, classroom

evaluation of student engagement and higher order thinking skills.	SIP days		No cost, SIP days	walkthroughs, faculty and department meetings, teaming time
Departments will refine assessment, continue to differentiate, analyze data, and incorporate higher order thinking skills	August 2021 May 2022 SIP days	Teachers, Mr. Tucker, Mr. Kirby	No cost, SIP days	Meeting minutes and agendas, student classroom data

Table 4c: Improvement Goal 1c (Math)

Improvement Goal 1c (Math) The percentage of students, including low income and those with special needs, will achieve 85% of their student growth band.

Current Conditions and Data Sources The current percentage of students achieving Excellent or Proficient ratings in Math is 37%

Specific Action 3 We will continue to identify IEP students who will benefit from time in the general education classroom with assistance from special education staff.

Specific Steps	Timeline	Person/Group Responsible	Cost and funding source	Evaluation
Provide professional development time for staff to apply differentiation of instruction, evaluate techniques used, and identify specific strategies.	August 2021 May 2022	Mr. Tucker, Mr. Kirby	No cost - SIP days	classroom walkthroughs, faculty and department meetings
Examine the master schedule placement of IEP students to ensure the appropriate teacher/student ratio in regular education classes.	August 2021 May 2022	Mr. Tucker, Ms. Nelson, Mr. Kirby, Ms. Colley, Mrs. Gall, Mrs. Ayer	No cost	Training evaluations, classroom walkthroughs, faculty and department meetings, class rosters
Special education teachers will assess data of IEP students and record individual student growth.	August 2021 May 2022	Mrs. Gall, Ms. Colley, Mr. Eaton	No cost	Progress monitoring, pre and post tests

Tabe 4d: Improvement Goal 1d (Math)

Improvement Goal 1d (Math) The percentage of students, including low income and those with special needs, will achieve 85% of their student growth band.

Current Conditions and Data Sources

The current percentage of students achieving Excellent or Proficient ratings in Math is 37%

Specific Action 4 We will continue working to increase communication with parents and provide them with ideas and information on developing skills through participation in various educational programs to support their student's academic learning.				
Specific Steps	**Timeline**	**Person/Group Responsible**	**Cost and funding source**	**Evaluation**
3 times per year, we will have an educational parent night event.	August 2021 May 2022	Mrs. Frakes, Mr. Tucker, Mr. Kirby	No cost	Surveys/attendance records
Provide parent access to Skyward access to grades, attendance and discipline.	August 2021 May 2022	All staff, Mr. Tucker, Mr. Kirby	No cost	Technology audits to measure usage

Table 4e: Improvement Goal 2a (English)

Improvement Goal 2a (ELA) The percentage of students, including low income and those with special needs, will achieve 85% of their student growth band.				
Current Conditions and Data Sources The current percentage of students achieving Excellent or Proficient ratings in English is 80%				
Specific Action 1 We will provide additional support to students struggling in reading, especially low income and IEP students.				
We will analyze 2019-20 student growth data to determine placement in English and RtI placements	March 2021	Mr. Arnold, Mr. Muegge, Mr. Kirby, Mrs. Gall, Mrs. Colley	No cost	Yearly test administration and evaluation
Provide access for students to take Illinois Virtual High School courses online for enrichment and credit retrieval.	August 2021 May 2022	IVS Proctor (TBD)	Family funds $250 credit recovery	Enrollment numbers/IVS progress reports
Continue to provide student incentives for growth on state assessments, attendance, and academic performance in classrooms at levels 9, 10 and 11.	August 2021 May 2022	Mr. Kirby, Mr. Tucker, and Mr. Boyle	Bldg. funds, donations	Data collection of qualifier information
Provide student access to SKYWARD management	August 2021 May 2022	Teachers, Mr. Tucker, Mr. Kirby	No cost	Tech audit to measure usage.

programs to monitor their own progress in English courses.				
Teachers will incorporate differentiation of instruction strategies in their daily lesson plans.	August 2021 May 2022	Mr. Tucker, Mr. Kirby	No cost	Lesson plans. Administrative walk through and department meetings

Table 4f: Improvement Goal 2b (English)

Improvement Goal 2b (ELA) The percentage of students, including low income and those with special needs, will achieve 85% of their student growth band.				
Current Conditions and Data Sources The current percentage of students achieving Excellent or Proficient ratings in English is 80%				
Specific Action 2 We will increase student engagement through the use of higher order thinking skills, differentiation, and concentrate on rigorous instruction in all content areas.				
Specific Steps	**Timeline**	**Person/Group Responsible**	**Cost and funding source**	**Evaluation**
Use of walkthrough data to monitor use of student engagement and higher order thinking skill in the classroom.	August 2021 May 2022	Mr. Tucker, Mr. Kirby	No cost	Classroom walkthroughs, faculty and department meetings, one on one teacher meetings
Departments will refine and administer assessments that measure exit outcomes/essential skills with the ultimate goal of determining student growth.	May 2022	All teachers, Mr. Tucker, Mr. Kirby	No cost	Assessment data, student progress monitoring
Provide training for staff in differentiated instruction, higher order thinking skills, engagement, and assessment.	August 2021 May 2022 SIP days	Mr. Tucker, Mr. Kirby,	No cost	Training evaluations, classroom walkthroughs, faculty and department meeting

Table 4g: Improvement Goal 2c (English)

Improvement Goal 2c (ELA) The percentage of students, including low income and those with special needs, will achieve 85% of their student growth band.
Current Conditions and Data Sources

| The current percentage of students achieving Excellent or Proficient ratings in English is 80% |

Specific Action 3
We will continue to identify IEP students who will benefit from time in the general education classroom with assistance from special education staff.

Specific Steps	Timeline	Person/Group Responsible	Cost and funding source	Evaluation
Collaborate with staff to identify specific strategies of differentiation to be implemented and monitor the implementation of those strategies.	August 2021	Mrs. Ayer, Mr. Arnold, Mr. Muegge, Mrs. Gall, Ms. Colley	No cost	Training evaluations, classroom walkthroughs, faculty and department meetings
The master schedule will be examined to determine placement of IEP students.	May 2021	Mrs. Ayer Mr. Tucker Mr. Kirby, Ms. Nelson	No cost	Training evaluations, classroom walkthroughs, faculty and department meetings
Core teachers will sign off on the accommodations sheet given to them by the Special education teachers.	August 2021	Administration	No cost	Training evaluations, classroom walkthroughs, faculty and department meetings

Table 4h: Improvement Goal 2d (English)

Improvement Goal 2d (ELA) The percentage of students, including low income and those with special needs, will achieve 85% of their student growth band.

| Current Conditions and Data Sources The current percentage of students achieving Excellent or Proficient ratings in English is 80% |

Specific Action 4
We will continue working to increase communication with parents and provide them with ideas and information on developing skills through participation in various educational programs to support their student's academic learning.

Specific Steps	Timeline	Person/Group Responsible	Cost and funding source	Evaluation
3 times per year, we will have an educational parent night event.	Oct, Nov 2021 March 2022	Mrs. Alexander, Mrs. Frakes, Mr. Tucker	No cost	Surveys/attendance records
Continue to provide parent access to Skyward management program to permit parents daily access	August 2021 May 2022	All staff, Mr. Tucker, Mr. Kirby	No cost	Technology audits to measure usage

to students' grades, attendance and discipline.				
Continue to evaluate and adjust RtI groups to meet student needs based off MAP Testing.	At Semester	Mr. Tucker, Mr. Arnold, Mr. Kirby	No cost	MAP Testing and progress monitoring of students' success
Provide access for students to take Illinois Virtual High School courses online for enrichment and credit retrieval.	August 2021 May 2022		Family funds $250 credit recovery	Enrollment numbers/IVS progress reports

Table 4i: Improvement Goal 3 (Graduation Rate)

Improvement Goal 3 (Graduation Rate) The graduation rate will increase to 88% in 2021-22.				
Current Conditions and Data Sources 2020-2021 graduation rate for West Central High School was 83%.				
Specific Action 1 Programs and procedures will be enacted to increase the percentage of students who earn a diploma in the required four years of high school.				
Specific Steps	**Timeline**	**Person/Group Responsible**	**Cost and funding source**	**Evaluation**
Promote positive attendance by continuing to evaluate handbook policies regarding student attendance.	Spring 2021	Mr. Tucker	No cost	Attendance rate
Maintain and evaluate student rewards policy for attendance and offer student incentives.	August 2021 May 2022	Mr. Kirby, Mr. Tucker	$1000 bldg. funds	Attendance rate
Continue to evaluate the current RTI system at the high school	Fall 2021- Spring 2022	Mr. Kirby, Mr. Tucker, and SIP Team	Available Bldg. funds	Progress monitoring forms, D – F list
Continue to provide peer mentoring, and a Study Skills course	August 2021 - May 2022	Ms. Nelson, Mrs. Lanning, and Mr. Clifton	No cost	New student survey, student feedback, teacher feedback, student growth scores, D-F List
Provide PRIDE class incentives: grade, attendance, and discipline	August 2021 - May 2022	Ms. Nelson, Mr. Kirby, Mr. Boyle, Mr. Tucker	No cost	Activity period reward days

Develop and implement exit surveys for graduates	August 2021	Ms. Nelson	No cost	Survey results
Continue supporting a ½ day work study program	August 2021-May 2022	Ms. Nelson, Mrs. Alexander, Mr. Gittings, Mr. Frank	Delabar funds	Recommend a complete program, student rosters
Provide a greater range of Dual-Credit courses from neighboring colleges (CSC, SCC)	August 2021-May 2022	Ms. Nelson, Mr. Tucker, Mr. Kirby	Family funds for courses	Master schedule, student rosters, class offerings

Table 4j: Improvement Goal 4 (Curriculum/Student Growth)

Improvement Goal 4 (Curriculum/student growth) 75% of students will demonstrate growth based on the school growth model during 2021-2022.				
Current Conditions and Data Sources The current percentage of students achieving Excellent or Proficient ratings in all subjects matters is 78%				
Specific Action 1 We will continue working to increase student growth and rigorous instruction throughout our curriculum.				
Specific Steps	**Timeline**	**Person/Group Responsible**	**Cost and funding source**	**Evaluation**
Create a team of district teachers that will travel to college job fairs for the purpose of new teacher recruitment.	August 2021 May 2022	Mr. Tucker, Mr. Kirby, Teacher Recruitment Team	Sub pay, transportation registration fee	Amount of applications received from prospective teachers contacted through the job fairs
Continue to provide RtI period time for all students daily	August 2021 May 2022	Mr. Tucker, Mr. Kirby	No cost	MAP Testing assessments, D-F lists
Provide a greater range of Dual-Credit/ Correspondence courses from Carl Sandburg College and Western Illinois University	August 2021 May 2022	Ms. Nelson, Mr. Tucker, Mr. Kirby	Family funds for courses	Master schedule, student rosters, class offerings
All teachers will create valid and reliable Student Growth tests	August 2021 May 2022	Staff	No cost	Principal Confirmation

Reflection, Evaluation, and Refinement

School Improvement Team Meeting Schedule
- The High School School Improvement Team met several times throughout the year.
- We will spend part of every meeting implementing the current plan and the remainder of the meeting working on the new plan.

Monitoring
- To monitor the progress on our goals throughout the year, we will utilize the previous year's SIP plan to gauge our progress by engaging SIP members in in-depth discussion during every SIP meeting to monitor our progress

throughout the year.

Communication Plan
- Have copies of the School Improvement Plan available at our registration.
- Post School Improvement Plan and progress report on the school website.
- Regular conferences (one each semester) with students, teachers, and adult family members organized around a review of student work and academic progress.
- Invite board members to meet with the SIP team to go over the plan and ask questions and receive more detailed explanations of the plan.